



Excellence in
Education
Awards

in cooperation with
Texas Association of Secondary School Principals
Texas Elementary Principals and Supervisors Association
Texas Association of School Administrators
Texas Parent Teacher Association

2013 District Application



Helping Here.

Purpose

Created in 2002, the H-E-B Excellence in Education Awards are designed to honor outstanding public school professionals and to thank them for their dedication and commitment. Through this program, H-E-B seeks to pay tribute to those educators who go the extra mile each and every day to serve their students and their communities and who inspire others to do the same.

Eligibility

All public school districts currently located within 60 miles of an H-E-B or Central Market store are eligible for nomination. School districts that have previously been selected as statewide winners are not eligible to reapply.

Criteria

- Commitment to student achievement through innovative programs
- Parent/Community involvement
- Professional development opportunities for teachers and administrators

Evaluation Process

All written applications will be screened and scored by a team of professional readers. Regional finalists will be selected by a panel of judges comprised of educators, administrators and community leaders. There are five identified regions within the H-E-B service area and one (1) large district finalist will be selected from each region. In addition, three (3) small district finalists will be selected from across the state.

The committee will then conduct on-site campus visits and personal interviews with members of the school board, teachers, parents, principals, community leaders, superintendents and student leaders. The overall statewide winners will be announced during a recognition dinner and celebration in May 2013.

Awards

The superintendents of each of the eight (8) district finalists will be notified of their selection beginning in February. During visits from H-E-B Officials each superintendent will be presented with a check, \$5,000 for a large district and \$2,500 for a small district. In addition, each superintendent will receive an all-expense paid trip to the awards celebration in May and a special reception in their honor.

The Large School District Winner (4A or 5A) will receive \$100,000.

The Small School District Winner (1A, 2A or 3A) will receive \$50,000.

Application Guidelines

Applications may be submitted online or mailed in.

To complete an online application, please visit www.heb.com/education. The online application will be available until midnight on January 11, 2013.

If an applicant is mailing in an application rather than completing it online, please follow the guidelines below:

- Use no more than two pages (8.5" x 11") to answer each professional question.
- Use no smaller than 10 pt. type and no less than 1.5" line spacing.
- Type your district name and the corresponding professional question at the top of each page.
- Please retain a copy of the application for your records, as materials will not be returned.
- Districts may submit additional supplemental materials designed to demonstrate student progress.
- Applications must be postmarked by midnight on January 11, 2013.
- Staple your completed application in the top left corner.

Please submit your completed application to:

H-E-B Excellence in Education Awards
6929 Airport Blvd., Suite 176
Austin, TX 78752

Once your application has been received, you will be notified via E-mail.

Please allow 3 - 5 days for processing.

**DISTRICT
APPLICATION FORM**
Type or clearly print your answers.



District Name: _____

ESC Region: _____

District Superintendent's Name: _____

Dr. ___ Mr. ___ Mrs. ___ Ms. ___

Address: _____

Street

City

State

Zip

Phone: () _____ E-mail Address: _____

Classification: _____ Urban _____ Suburban _____ Rural _____

UIL Rating:

TEA District Rating Small District (1A, 2A or 3A): _____ Large District (4A or 5A): _____

Number of Schools in District: _____

Current District Enrollment: _____

Percent of students that qualify for free or reduced lunch: _____

Contact information of person completing application

Name _____

Title _____

E-mail _____

Phone _____

ACADEMIC PROGRESS AND PROFESSIONAL DEVELOPMENT

PROFESSIONAL QUESTIONS (essays)

1. How is your history and culture reflected in your educational philosophy and practice?
2. Describe the style of leadership in your district. What opportunities for leadership development do students, parents, teachers, community leaders, administrators, and board members have?
3. How does your district define and actualize curriculum and instruction that is relevant and rigorous?
4. Describe the measures you take to ensure that all students graduate. What are your structures and processes for using student achievement data to guide curriculum and instruction?
5. Describe a specific innovation that your district has undertaken in the last three years. How do you know whether or not it was successful?
6. What are your spending priorities and what process did you use to identify them?
7. How do you involve key stakeholders; i.e., parents, teachers, business and community leaders, in district initiatives and decision-making?

H-E-B EXCELLENCE IN EDUCATION

NON-TPM AEIS DISTRICT DATA TEMPLATE

Please post requested NON-TPM AEIS data as it appears on the TEA website.



School District Information	Number of Schools	Number of Exemplary Rated Schools	Number of Recognized Rated Schools	Number of Acceptable Rated Schools	Number of Low Rated Schools
Elementary					
Middle					
High School					
DEMOGRAPHICS	Two Years Prior		One Year Prior		
Percent African American					
Percent Hispanic					
Percent White					
Percent Economically Disadvantaged					
MATH TAKS	Two Years Prior		One Year Prior		
	Percent Met Standard	Percent Commended	Percent Met Standard	Percent Commended	
African American					
Hispanic					
White					
Economically Disadvantaged					
SCIENCE TAKS	Two Years Prior		One Year Prior		
	Percent Met Standard	Percent Commended	Percent Met Standard	Percent Commended	
African American					
Hispanic					
White					
Economically Disadvantaged					
COMPLETION RATE 1, GRADE 9-12 (w/o GED)	Two Years Prior		One Year Prior		
	Percent Met Standard	Percent Commended	Percent Met Standard	Percent Commended	
African American					
Hispanic					
White					
Economically Disadvantaged					
COLLEGE-READY GRADUATES ELA	Two Years Prior		One Year Prior		
	Percent Met Standard	Percent Commended	Percent Met Standard	Percent Commended	
African American					
Hispanic					
White					
Economically Disadvantaged					
COLLEGE-READY GRADUATES MATH	Two Years Prior		One Year Prior		
	Percent Met Standard	Percent Commended	Percent Met Standard	Percent Commended	
African American					
Hispanic					
White					
Economically Disadvantaged					

	Percent Met Standard (Satisfactory)	Percent Commended (Advanced Satisfactory)
ALGEBRA I STAAR		
African American		
Hispanic		
White		
Economically Disadvantaged		
ENGLISH I STAAR		
African American		
Hispanic		
White		
Economically Disadvantaged		
BIOLOGY STAAR		
African American		
Hispanic		
White		
Economically Disadvantaged		
WORLD GEOGRAPHY STAAR		
African American		
Hispanic		
White		
Economically Disadvantaged		

Signature of Superintendent: _____ Date: _____